

## Title IIA Cliff Notes for 2010-11

**Title IIA funds** are **professional development** funds; **class size reduction** was also included as a separate category. The purpose is to increase student achievement by improving teacher and principal quality. Schools are required to assess professional development needs, use effective professional development practices and evaluate the outcomes of PD investments.

The **National Staff Development Council** released an excellent report on research based professional development entitled: **Professional Learning in the Learning Profession**. This report emphasizes high-quality, sustained professional learning throughout the school year, at every grade level and in every subject. Effective professional development would be:

- **Intensive, ongoing and connected to practice**
- **Focused on student learning and teaching specific curriculum content**
- **Aligned with school improvement priorities and goals**
- **Building strong working relationships among teachers**

This report can be accessed at: <http://www.nsdc.org/stateproflearning.cfm>

### Approvable IIA Strategies:

Since IIA funds are designated for PD, you do not need to include language such as “to provide PD” or “to support training”. A good IIA strategy will include detailed information, including:

- ✓ The **specific PD topic(s)**: instead of a general description like “improve reading instruction”, be specific as in “aligning math curriculum with GLEs “
- ✓ The **type(s) of learning activity**: course, workshop, conference, coaching, PLC/study group, curriculum mapping, curriculum/assessment development, etc
- ✓ **Who is providing** the PD: include the specific name(s) of the consultant, person, organization, institution providing the PD
- ✓ **Who is participating**..including the name and/or title of a person who is taking a specific course
- ✓ Specific information on **what expenses IIA funds are supporting**

### You can use Title IIA funds for:

- **Recruitment and retention** of highly qualified teachers
- **Improve knowledge** of teachers, principals and in appropriate cases paraprofessionals in:
  - **core academic subjects**
  - **effective instructional strategies**
  - **use of state content and achievement standards** in core content
  - meeting needs of **students with different learning styles**
  - **improving student behavior** in the classroom
  - **involving parents** in the child’s education
  - **use of data** to improve instruction and student outcomes
  - **integrating technology** into curriculum and instruction

## Most Commonly Used Title IIA Strategies:

- **Improve core content**
- **HQT..improve teacher quality, recruit and retain**
- **Teacher leaders** to provide embedded PD
- **Use of data** to improve curriculum and instruction
- **Mentoring** new teachers
- **Integrating technology** into curriculum and instruction
- **Instructional strategies**
- **Curriculum mapping, aligning curriculum with state content and student achievement standards**
- Meeting needs of students with **different learning styles..ELL**
- **Improving student behavior** in the classroom
- Providing regular opportunities for **teachers to collaborate to examine student work and teaching practices**
- **Conference Attendance:** Describe how information will be offered to the broader education community

## You cannot use Title IIA funds for:

- **Mini grants**
- **“Placeholders”** for PD activities not yet developed, e.g., ESA courses
- **Purchase of materials, texts or supplies for student use**
- **Purchase of teacher texts, materials or supplies** unless part of PD activity
- **Staff salaries** unless the funding is for an HQT for class size reduction or staff to provide PD
- **Stipends that supplant salaries;** you must state that stipends are for work “beyond contractual obligations”
- **Remedial instruction**
- **Early education PD** or staff unless early ed is a designated priority in your needs assessment
- Developing and disseminating **information to the public**

## 1. Class Size Reduction Strategies:

Class size reduction is an allowable strategy under Title IIA. The language below is used to describe the specific type of class size reduction strategy that is being utilized. Please note that option number 1 sets a class size reduction goal of 18 students when federal funding is used for this strategy and this information must be included in your application.

**Class Size Reduction Strategy language:** Note: Class size reduction strategies must include an HQ teacher. In addition, there are two types of class size strategies:

1. Creating additional classes in a particular grade or subject; specify number of students before class size reduction and the number after use of federal funding. An acceptable
2. Creating smaller instructional groups, such as team teaching or dividing topic

## **2. Determining the Amount of Resources Available for Equitable Services to Private Teachers Under Title IIA:**

Private school teachers, principals and other educational personnel are eligible to participate Title I A professional development services. An LEA is required to consult in a timely meaningful way with private school officials prior to making a decision that impacts participation of private school staff in professional development. Only after discussing relating to the provision of PD services, the amount of funding available, the identified the private school teachers to be served and the use of third party providers is a decision regarding the PD services to be provided to private schools.

To determine the total amount of funds to be designated for professional development for participating private schools, an LEA must:

1. **Determine the Hold Harmless Amount**, which is the FY2001 Eisenhower Development plus Federal Class Size Reduction allocations total (this is the below which services to private schools may not fall)
2. **Determine the amount of the Title IIA allocation to be used for professional development**, which is the current year IIA allocation, **minus** indirects, administration, class size reduction, recruitment activities and transfers from IIA to another
3. **Determine the number of students**, which is LEA enrollment added to the of participating private schools. The residency of the private school student in determining the number of children “enrolled” in a private school.
4. **Determine a per pupil rate** by dividing IIA funding by the total number of
5. **Determine amount LEA must reserve for equitable services** by multiplying pupil amount by the number of students in a participating private school.